



THE EPSTEIN SCHOOL

MIDDLE SCHOOL PRINCIPAL

Location

Sandy Springs, GA

Remote Semifinal Round

Starting Late January

Start Date

July 1, 2026

Post Date

December 23, 2025

On-Site Final Round

Starting Mid February

Reports to

Head of School

Priority Deadline

January 30, 2026

Decision

Early March

epsteinatlanta.org



MISSION

Rooted in Jewish values and wisdom, The Epstein School engages hearts and minds, empowering students with knowledge and skills to reach their highest potential, and confidently meet the challenges of their time.

Leading With Purpose

The Epstein School, an independent community Jewish day school serving Early Childhood through 8th grade in an Atlanta suburb, Sandy Springs, Georgia, is widely recognized for its blend of academic excellence, innovative teaching, joyful Judaism, and a deep commitment to whole-child education. With a dynamic community and a strong culture of belonging, Epstein cultivates intellectual curiosity, character development, Hebrew language fluency, and a lifelong love of learning. The Epstein Middle School (grades 5–8) serves as a transformational period for students, balancing increasing academic rigor with meaningful social-emotional, spiritual, and leadership development.

The middle school principal will serve as the division's instructional and cultural leader, guiding the daily life and long-term direction of the middle school program. This leader will oversee academic and middle school programming, works with Epstein Curriculum Coordinator to ensure alignment of curriculum and assessment practices, and strengthen

structures that support exceptional teaching and learning. The role includes supervising and developing faculty, enhancing advisory and student life programming, and creating a consistent, supportive environment that reflects Epstein's values.

Equally important, the middle school principal will build strong relationships with students and families, fostering open communication and authentic partnership. Working collaboratively with the Epstein Head of School and the broader leadership team, this leader will contribute to strategic initiatives, support admissions efforts, engage in community events and Jewish celebrations, and help shape the division's vision for the future.

This is an exciting opportunity for a forward-thinking, relational, and mission-driven educator to make a significant impact on a thriving school community. The position begins July 1, 2026, and reports directly to the head of school.



THE EPSTEIN SCHOOL
Middle School Principal



Vision

The Epstein School develops generations of lifelong learners who are grounded in their Jewish identities and lead with a strong sense of self, making our community and world a better place.

What We Value

When a student graduates from Epstein, they are confident, creative, life-long learners who are committed to their own Jewish identity. Grounded in Jewish values, the education and skills they gain at Epstein are the foundation they stand on in high school, college, and beyond.

Simcha—joy: Happiness in all we do and celebrate including special moments and life cycle events

Lilmod u'Lelamed—learning and teaching: We are all learners and teachers—we should never stop learning from one another as that is how we grow as individuals

Elu v'Elu—multiple perspectives: We believe in the power of asking questions and we promote healthy discussions that uncover multiple perspectives

B'tselem Elohim—each person contains a holy

spark: Each of us has a spark that makes us special, different, and uniquely talented

Kavod—respect: We teach and model empathy, kindness, and inclusivity as educators, leaders, students, and friends

Kehillah—community: Epstein, Atlanta, and Israel are all integral to our collective community



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Middle School Principal

Key Statistics

For over 50 years, The Epstein School has been highly regarded as a leader in Jewish education in Atlanta. As a member of [Prizmah, Center for Jewish Day Schools](#), Epstein serves as an innovative, beacon of inspiration for other Jewish schools across North America. Accreditation by Southern Association of Independent Schools and Cognia.



FOUNDED

1973

\$17
million school budget

\$3
million in financial assistance

531
students

Infants-8
grades

165
faculty/staff

5:1
student:teacher ratio



MIDDLE SCHOOL SPECIFICALLY	
163	85%
middle school students	of 6th-8th grade students play at least one team sport
20	19
middle school teachers	middle school teachers with advanced degrees



THE EPSTEIN SCHOOL
Middle School Principal



Academic Program

Becoming Confident Learners & Leaders

Epstein's Middle School (grades 5–8) is a transformative, empowering experience where students deepen academic skills, explore emerging interests, and grow as confident, values-driven young people. Small classes and a strong advisory system ensure every student is known, supported, and challenged. Adolescence is embraced as a time of both growth and guidance, helping students build resilience, responsibility, and readiness for high school and beyond.

Humanities / Language Arts

Students build strong literacy and communication skills through the study of four to six carefully selected novels each year, drawing from a range of genres, cultures, and historical periods. Coursework emphasizes analytical thinking, text-based discussion, and clear, purposeful writing. Students engage in Socratic seminars, literary analysis, and creative expression across multiple media, strengthening their ability to interpret complex ideas, articulate perspectives, and empathize with diverse experiences.

Mathematics

The middle school math sequence develops deep conceptual understanding and prepares students for advanced high school coursework. Curriculum pathways range from foundational computation in 5th grade through Pre-Algebra, Algebra I, Geometry, and Algebra II. Instruction balances fluency, reasoning, and application, encouraging students to approach challenges with persistence and flexibility. Real-

world problem-solving and collaborative tasks help students see mathematics as both practical and intellectually rewarding.

Science & STEM

Epstein's science and STEM program is rooted in inquiry, experimentation, and discovery. Students participate in hands-on labs, engineering challenges, design-thinking projects, and field experiences that spark curiosity and build scientific literacy. Integrated STEM units connect physics, biology, environmental science, and technology, allowing students to test hypotheses, analyze data, and apply scientific thinking to authentic problems. This approach strengthens both conceptual understanding and real-world innovation skills.

Hebrew, Judaic Studies, & Jewish Values

Middle school students engage in Hebrew language study that builds proficiency in reading, writing, speaking, and comprehension. Judaics coursework explores Jewish texts, history, values, and contemporary identity, providing a

foundation for ethical thinking and meaningful connection to Jewish life. Jewish values—such as *Kavod*, *Kehillah*, and *B'tselem Elohim*—are woven through classroom culture, advisory structures, community celebrations, and service-learning, helping students grow academically, spiritually, and personally.

Arts

Epstein's dynamic arts program encourages creativity, confidence, and aesthetic exploration. Students engage in visual arts, ceramics, digital art, theater, music, and multimedia projects, learning to express themselves through both technical skill and imaginative thinking. Integrated arts experiences connect creative disciplines with core academic subjects, allowing students to interpret content through visual, auditory, and performance-based modes. The arts cultivate resilience, risk-taking, and joy—key components of adolescent development.



Exploration, Enrichment, & Whole-Child Development

Athletics

Athletics is a meaningful part of the middle school experience at The Epstein School, where approximately 85% of students in grades 6–8 participate in at least one team sport each year. With a no-cuts policy and a welcoming, community-centered approach, students can explore basketball, volleyball, soccer, cross country, tennis, and more. Guided by a dedicated Athletic Director, PE faculty, and seasonal coaches, Epstein's athletic program emphasizes skill development, teamwork, and sportsmanship while helping students build confidence and connection.

Exploratory & Elective Offerings

Electives allow students to discover new interests—from STEAM, robotics, VR, 3D printing in the Schear Innovation Space, to creative writing, music, public speaking, and additional arts offerings.

Experiential Learning & Overnight Trips

Each grade participates in an annual overnight trip that builds independence and community:
5th – Mentone, AL • 6th – Tybee Island, GA • 7th – Washington, D.C. • 8th – Camp Ramah Darom & 14-day Israel trip

Support & Inclusion

The Learning Lab (Grades 4–8) offers targeted academic support, executive function coaching, and small-group instruction to ensure every student can succeed. It complements the Learning Lab in younger grades that also includes remediation.

Prepared, Confident, Values-Driven Graduates

Epstein graduates emerge as articulate, self-aware, and grounded individuals who excel academically and embody being a mensch. Families and high schools consistently note their readiness, leadership, and strong sense of identity.



We invite you to explore highlights of
Epstein's Academic Program.



THE EPSTEIN SCHOOL
Middle School Principal

Background & Opportunities

The Epstein School, located in Sandy Springs, Georgia, is a premier independent community Jewish day school serving Early Childhood through 8th grade, known for its rigorous academics, joyful Jewish life, Hebrew language instruction, and deep commitment to whole-child education. Since its founding in 1973, Epstein has served as a cornerstone of the Atlanta Jewish community, bringing together students and families from diverse backgrounds who seek an engaging, Jewish values-based education, within an innovative, 21st-century learning community. With vibrant programs in STEM, humanities, arts, Israel education, and social-emotional learning, Epstein creates an environment that fosters students' intellectual, social, spiritual, and ethical growth.

Under the leadership of Head of School *David Abusch-Magder (Dr. D.)*, Epstein continues to deepen its commitment to academic excellence, community engagement, and mission-driven innovation. Ongoing investments in instructional programming, Hebrew and Judaic Studies, student support services, and experiential learning reflect the school's long-standing vision to cultivate curious thinkers, compassionate mensches, confident leaders, and proud members of the Jewish community.

As the school looks ahead, Epstein is dedicated to its strong academic leadership model that ensures each division, Early Childhood Program (ECP), Elementary School, and Middle School, receives dedicated, hands-on oversight. The middle school (grades 5–8) represents a defining period of growth for Epstein students, where increased academic challenge meets critical social-emotional, spiritual, and character development. With enrollment strong and programming expanding, the school is eager to welcome a middle school principal who can guide the division through its next chapter of excellence.

The new middle school principal will oversee the academic program, faculty supervision, and day-to-day life of the division, serving as a central connector for students, teachers, and families. This leadership role

reflects Epstein's commitment to a strong middle school identity for students and faculty, supporting teachers with professional growth, and ensuring consistent and mission-aligned experiences for adolescents. The middle school principal will work closely with the academic leadership team which is comprised of these roles: Head of School, ECP Principal, Associate Head of School and Elementary Principal, Director of Judaic Studies and Hebrew, Director of Digital learning and Technology, and other key academic leaders, to share best practices, and provide a seamless K–8 journey.

This opportunity arrives at an exciting moment for the school. Epstein continues to innovate in STEAM education, Hebrew and Israel engagement, student well-being, digital citizenship, and experiential learning. The middle school is poised for enrollment and programmatic growth with ongoing work around advisory, leadership development, assessment practices, and community-building experiences. Faculty are eager for a leader who understands the complexities of adolescent learners, can prioritize and manage multiple initiatives, and is ready to be a visible, hands-on partner in classrooms, hallways, and community gatherings.

The middle school principal will play a crucial role in strengthening systems for mentorship, onboarding, and professional development; refining and executing structures for behavioral support and student care; and aligning divisional priorities with the school's mission. By collaborating closely with the leadership team, this leader will help shape an environment where students feel known, challenged, supported, and inspired.

With a strong foundation, passionate educators, and a deeply engaged community, The Epstein School offers an exceptional opportunity for a forward-thinking and relational leader to influence the next generation of Epstein graduates. If this opportunity resonates, candidates are encouraged to apply. The middle school principal reports directly to the head of school and will begin on July 1, 2026.



THE EPSTEIN SCHOOL
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Educational Leadership

Organizational Structure

The middle school principal is a central leader within Epstein's academic structure, reporting directly to the head of school and serving as a core member of the school's educational leadership team. The role provides clear responsibility for the middle school while fostering collaboration across the K–8 program to ensure coherence, continuity, and alignment in academic and student-life experiences. The educational leadership team comprises the head of school, the principal of the early childhood program, the associate head of school and elementary school principal, the middle school principal, the director of Judaic Studies and Hebrew, the director of digital learning and technology, and the director of strategic projects. Together, this team coordinates and advances curriculum, student support systems, faculty development, and strategic initiatives across the school.

Within the middle school division, the principal is supported by a middle school program manager, and guidance counselor, and benefits from shared schoolwide resources, including the school psychologist, curriculum coordinator, athletic director, instructional specialists, and student support personnel. This collaborative leadership model empowers the middle school principal to lead the faculty, partner effectively with families, and shape a cohesive, mission-driven program for grades 5–8, while contributing meaningfully to broader K–8 initiatives that integrate academic excellence, social-emotional learning, and Jewish values.



We invite you to watch our interview with Dr. D., who describes the collaborative and joyful Epstein community.



THE EPSTEIN SCHOOL
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Areas of Focus

Supporting and Developing Exceptional Middle School Faculty

Equally central to the success of Epstein's Middle School is the growth and support of its dedicated faculty. The middle school principal will strengthen systems for onboarding, mentorship, and ongoing professional development, ensuring teachers feel supported, inspired, and equipped to do their best work. Valuing both autonomy and collaboration, the principal will bring clarity and consistency across grade levels while honoring teacher creativity and innovation.

As a visible, approachable, and collaborative leader, the principal will provide meaningful feedback, build trusting relationships, and foster a culture of professional curiosity and continuous improvement. This leader will balance flexibility with accountability, creating an environment where faculty feel valued, aligned, and prepared to deliver exceptional learning experiences grounded in academic rigor, Jewish values, and whole-child development.

Prioritizing the Academic, Social, and Emotional Well-Being of Middle School Students

Student well-being is central to the Epstein experience. The middle school principal will ensure every learner is known, supported, and included, working closely with teachers, advisors, counselors, learning specialists, and external professionals to strengthen student care, discipline, and proactive intervention systems.

Through strong advisory, SEL structures, and student-life programs, the principal will help maintain an environment that supports academic growth alongside social, emotional, and spiritual development. Championing whole-child practices, this leader will help students build resilience, leadership skills, confidence, and a strong sense of identity as they prepare for high school and beyond—while sustaining a joyful, values-driven community that encourages students to think critically, care deeply, and become compassionate mensches.

Strengthening Community Partnerships and Serving as a Visible Leader for the Middle School

The middle school principal will play a critical role in strengthening connections across the Epstein community, serving as a trusted partner to families and a visible advocate for the middle school. Through open, transparent communication and collaborative problem-solving, the principal will engage families with warmth, empathy, and professionalism—addressing concerns, celebrating successes, and reinforcing the school's mission and values.

As the public face of the middle school, the principal will collaborate closely with the admissions team to share the program's strengths, from academic excellence and STEAM innovation to Hebrew language, Jewish life, and character development. By building meaningful relationships and partnering across the school, the principal will help sustain the middle school and Epstein's strong sense of belonging and contribute to its continued growth and success.



Duties

Divisional Oversight

- Oversee daily operations of the Epstein Middle School, including scheduling, class placement, resource allocation, and coordination of academic and student-life activities.
- Ensure a cohesive and engaging middle school program aligned with scope and sequence, academic standards, Jewish values, and whole-child growth.
- Oversee student progress monitoring through formative and summative assessments, partnering with faculty and support teams to ensure strong, data-informed academic outcomes.
- Maintain a consistent, developmentally appropriate environment that reflects Epstein's culture of joyful Judaism, respect, inclusion, and mensch-like character.

Faculty & Staff Leadership

- Support and supervise middle school faculty through coaching, feedback, evaluation, and targeted professional development aligned with school goals.
- Lead divisional and grade-level meetings to strengthen collaboration, instructional alignment, and shared expectations.
- Partner with school leadership on faculty recruitment, onboarding, development, and retention to ensure a high-performing, mission-aligned team.
- Foster a positive faculty culture that balances accountability with innovation, professional growth, and wellbeing.

Community Affairs

- Build strong relationships with Epstein Middle School students, parents, and guardians through clear, proactive, and empathetic communication.
- Engage current and prospective families through division events, parent coffees, Back to School Night, and individual meetings that reinforce the school's values and programs.
- Collaborate with the Epstein Admissions team to welcome prospective families, articulate the strengths of the middle school program, and support retention efforts.
- Serve as a visible leader in middle school community events, Jewish celebrations, and student programs that strengthen school culture.

General Leadership & Administration

- Serve as a collaborative member of the Epstein Leadership team, contributing to schoolwide planning, curricular development, and strategic initiatives.
- Manage middle school budgets, schedules, and resources effectively to support strong teaching and learning.
- Partner with administrative colleagues—such as Jewish Life, Student Support, Hebrew/World Languages, and Operations—to ensure smooth experiences across K–8.
- Lead student-life and discipline processes with fairness, consistency, and a focus on personal growth and community values.



Qualities and Qualifications

- Bachelor's degree required; master's degree in education, leadership, or a related field preferred.
- Deep understanding of adolescent development and the unique needs of middle school learners.
- Demonstrated leadership experience in curriculum, instruction, or school administration—ideally in a K–8 or middle school environment.
- Several years of successful classroom experience at the middle school level, with a strong understanding of best practices in teaching and learning.
- Experience partnering with parents and guardians to navigate academic, social-emotional, and behavioral concerns with clarity, compassion, and professionalism.
- Proven ability to work collaboratively and flexibly with faculty, staff, administrators, and families to support a mission-driven school community.
- Familiarity with Jewish values, traditions, and culture—or a genuine eagerness to learn and integrate these into the fabric of the Epstein Middle School experience.

Professional Qualifications

- Ability to build trusting, supportive relationships with students, faculty, and families while leading with clarity, purpose, and humility.
- A leadership style grounded in empathy, positivity, inclusivity, and a commitment to joyful, values-based education.
- Strong interest in developing leadership capacity within oneself and in others, fostering a culture of reflection and growth.
- Outstanding written and verbal communication skills, with the ability to communicate effectively across a diverse community.
- A deep commitment to The Epstein School's mission and enthusiasm for joining a warm, collaborative, and forward-thinking Jewish day school community.

Personal and Leadership Qualities



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How to Apply

Lindsay George is acting on behalf of The Epstein School to identify exceptional middle school leaders to fill this extraordinary opportunity. Direct inquiries to:

lindscgeorge@gmail.com



**Applications submitted by January 30, 2026
will receive priority review.**

All applications must be submitted online: epsatl.org/MSPrincipal

AN APPLICATION REQUIRES SUBMITTING FOUR PDFS:

1. Cover letter introducing yourself to The Epstein School search committee
2. CV or resume
3. A reference list of four or more individuals who could speak on your behalf if you were to progress further in this search (include each person's name, current organization, title, phone number, email, and past connection to you; we will not contact anyone on your reference list without obtaining your permission first)
4. A response to the following prompt:

The Epstein School Middle School is a formative period for students, balancing academic rigor with social-emotional growth and joyful Jewish life. Strong relationships among students, faculty, and families are central to this work.

In a few paragraphs, please describe your approach to leading a middle school division. In your response, address how you support and develop faculty, and how you would build strong, trusting partnerships with students and families, within the context of Epstein's mission and Jewish values.

The Epstein School provides equal employment opportunities to all employees and applicants for employment. The Epstein School does not discriminate on the basis of an employee's or applicant's race, religion, creed, color, sex, age, national origin, disability, marital status, sexual orientation, gender identity, genetic information or any other status or condition protected by local, state or federal law.